



**INDIAN EDUCATION
 2006-2007 School Year**

DUE DATES:
To County Superintendent: Tuesday 10/17/2006
To Office of Public Instruction, Accreditation Division:
Tuesday 10/24/2006

County: _____
District: _____ **Le:** _____
School: _____ **Sc:** _____

School District: Mont. Code Ann. Sec. 20-1-501 (Indian Education For All)

- A. Does your district have a board-approved policy about implementing Indian Education for All?
- B. On a scale of Low-Medium-High, rate your school board members' knowledge of Indian Education for All.
- C. Has your school district worked cooperatively with tribes when "implementing an educational goal or adopting a rule related to the education of your students"? If yes, which goals and objectives? (2,000 character field)

Curriculum & Instructional Development

- D. For each curricular area, indicate the level of integration of Indian content in your teachers' classroom daily lessons (none-low-medium-high).

1. Arts	6. Math
2. Career & Vocational/Technical Education	7. Science
3. Communication Arts	8. Social Studies
4. Health Enhancement	9. Workplace Competencies
5. Library Media	10. World Languages - which one(s) _____

E. Which OPI Indian Education materials and resources has your school been able to utilize? Check all that apply.

- | | |
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| <p>_____ American Indians 101:
 Frequently Asked Questions</p> <p>_____ Essential Understandings
 Regarding Montana Indians</p> <p>_____ Evaluating American Indian
 Materials & Resources for
 the Classroom</p> <p>_____ Funding Spectrum Guide</p> <p>_____ A Guide for Evaluating
 Indian Education Services,
 Products, and Materials</p> | <p>_____ A History and Foundation of
 American Indian Education
 Policy</p> <p>_____ Indian Education Literature
 and Resource Guidance</p> <p>_____ Montana Indians: Their History and
 Location</p> <p>_____ Native American Literature Montana
 and Northcentral Regional
 Publications</p> |
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- _____ Social Studies Grade Level
Expectations and related
lesson plans
- _____ Your Guide to Understanding and
Enjoying Pow Wows
- _____ OPI Indian Education website
- _____ Other

Professional Development

F. What type of professional development specifically designed to implement Indian Education for All is provided for your school's staff? Check all that apply.

- None provided
- Curriculum development
- Background knowledge
- Other

G. On a scale of Low-Medium-High, rate your administrator(s)' knowledge of Indian Education for All.

H. On a scale of Low-Medium-High, rate your teachers' knowledge of Indian Education for All.

Needs

I. What do you see as your school's greatest need to effectively implement Indian Education for All? Rate from 1-6 with 1 as your greatest need.

- Background information (i.e., Essential Understandings Regarding Montana Indians)
- Curriculum integration
- Materials/Content
- Presenters/Guest speakers
- Sample lessons/Units
- Teacher training/Professional development
- Other

Other Information

J. What are your district's plans for using the FY 2007 Indian Education for All funding? Check all that apply.

- Professional development
- Purchase textbooks/CDs/DVDs
- Purchase library books/CDs/DVDs
- Field trips
- Presenters/Guest speakers
- Hire teachers/staff specifically to deal with Indian Education For All
- Curriculum review and/or development

K. What activities has your school implemented thus far with the Indian Education for All funding received? Include specific information such as names of professional development attended, books/CDs/DVDs purchased, field trips taken, presenters/guest speakers, staff hired, curriculum reviewed or developed, etc. (5,000 character field)

L. Are you working with other school districts to implement Indian Education for All? If yes, under what circumstances? Check all that apply.

- Not working with other school districts
- Professional development
- Purchase textbooks/CDs/DVDs
- Purchase library books/CDs/DVDs
- Field trips
- Presenters/Guest speakers
- Hire teachers/Staff specifically to work at integrating Indian Education For All
- Curriculum review and/or development

Indian Student Achievement

M. What are your district's plans for using the FY 2007 American Indian Student Achievement funding? Check all that apply.

- Not applicable as there are no Indian students enrolled in our school
- Professional development
- Presenters/Guest speakers
- Purchase textbooks/CDs/DVDs
- Purchase library books/CDs/DVDs
- Field trips
- Hire teachers/staff specifically to work at closing the achievement gap between Indian and non-Indian students
- Incorporate programs and services specifically to work at closing the achievement gap between Indian and non-Indian students
- Provide student incentives (i.e., attendance, honor roll, etc.)
- Tutoring or other after-school programs
- Offer credit recovery programs or materials
- Develop/implement drop out programs or materials
- Develop/implement summer school programs or materials
- Curriculum review and/or development to integrate culturally relevant curriculum into classrooms
- Other